

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 3/12/21 3/16/21	Period: 3rd
Upper Elementary: Module 4: S44 Text Day 1 (pp.88-89)		

Standards

Common Core State Standards

Objectives

Content Goals: <ul style="list-style-type: none">• Read a magazine article two times to develop fluency and support comprehension.• Cite evidence to support written analysis.• Determine the central idea and details and provide an objective summary.	Language Goals: <ul style="list-style-type: none">• Discuss a text using phrases in compound sentences.• Divide words into syllables and identify the number of syllables in a word.
---	--

Notes
LT: I can learn and use reading comprehension strategies to improve my reading skills.
SC: reread for fluency- cite evidence- determine main idea and details

Whole-Group Instruction (20 minutes)

During Whole-Group Introduction, have students practice identifying long vowels:
• Be a word detective. Review Text 1 on pages 80–81 to find words with long vowel sounds. Create a list. See how many words you can find!
Share responses with **RED Routine 5: Idea Wave**.

Notes

System 44 Daily Lesson Plan

Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Text-Based Questioning</p> <ul style="list-style-type: none">• Read "Seeing the Past From Space" on pages 88–89 using Modeled Fluent Reading.• Guide students to read closely, interpret evidence, and communicate and collaborate as they respond to the Comprehension and Vocabulary & Language questions. <p>Word Analysis</p> <ul style="list-style-type: none">• Have students divide each S.M.A.R.T. word into syllables and identify the number of syllables in the word.• Reread the article using Oral Cloze. <p>Academic Discussion</p> <ul style="list-style-type: none">• Have students discuss and write the key idea and important details. <p>Summarize</p> <ul style="list-style-type: none">• Guide students to use frames and the Summarize Routine to orally summarize the article.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	